BME 395 Bioprocess Technology 2002 Microbial Kinetics Package

Contributor: G. Birol, BME, birol@science.ubc.ca Posted: 2008

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Assignment: preliminary report

This report (3 pages maximum, double spaced, one report per group) should be an informal description of microbial penicillin production and processing. Since this report will form the first step toward model building, it should identify the variables that might affect penicillin production and their relative importance. Toward that end, include any assumptions, simplifications, constraints, modes of operations, etc., which you find necessary to build up the mathematical model. Include all supporting references.

The preliminary report will also be the basis for an informal group presentation (3-5 minutes). As a class, from these reports, we will formalize our assumptions, simplifications, and/or constraints, talk about your observations on penicillin production based on PenSim, and try to write down the functional forms of variables and anticipated capabilities of the mathematical model.

Criteria for grading

Your final group report will demonstrate the extent to which you understand the microbial kinetics challenge. It should be clear, complete, correct, well organized, and professional. Your preliminary report will become the beginning of your final report. Consequently, it should be as well written as possible.

Criteria for the Preliminary Report

Instructor Comments

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Content	
An "A" paper:	
 Provides important background in the opening 	
and explains the purpose of the report	
 Shows an understanding of the literature 	
 covers all key points 	
 has depth 	
 includes references for all ideas taken from 	
others (and to all articles cited in the	
bibliography)	
 Is concise 	
 uses space efficiently to emphasize 	
important points	
• skips unimportant points (narrative	
explanations, discussion of mistakes)	
- Explains ideas clearly, using figures / equations	
where appropriate	
Transfer of the control of the contr	
Organization	
An "A" paper:	
- Is coherent; has one voice (that is, sounds as if	
it was written by <i>one team</i> rather than by 3 or 4	
individuals)	
 Uses transitions and/or headings to help readers 	
identify main chunks of the paper	
 Uses sub-headings and/or strong topic 	
sentences in long sub-sections	
sentences in long sub-sections	
Writing quality (grammar, spelling, style)	
An "A" paper:	
 Uses words carefully and precisely 	
 Avoids errors in spelling and punctuation 	
 Avoids usage errors (note: <i>data</i> is plural!) 	
 Is consistent regarding numerical significance 	
15 consistent regarding numerical significance	